Mock MMI Station Scoring Sheet

MedicHut for Schools - free toolkit, medichut.com/schools

One sheet per student per station. Score what you observe, not medical knowledge.

Student name: _____ Station: _____ Interviewer: _____

Verbal communication

Speaks clearly, puts ideas in order and does not rush

[ ] Excellent [ ] Good [ ] Satisfactory [ ] Poor [ ] Not observed

Non-verbal communication

Listens and responds respectfully. Only rate body language where it is relevant and appropriate for the student. At Station 3, tick Not observed for anything you cannot see

[ ] Excellent [ ] Good [ ] Satisfactory [ ] Poor [ ] Not observed

Reasoning and content

Considers different views, gives examples and explains why

[ ] Excellent [ ] Good [ ] Satisfactory [ ] Poor [ ] Not observed

Professionalism and attitude

Is honest and respectful, notices mistakes and tries again

[ ] Excellent [ ] Good [ ] Satisfactory [ ] Poor [ ] Not observed

What each rating means (not university marks)

- Excellent: does this clearly throughout the answer, without help.
- Good: does this well most of the time, with a little help or a small gap.
- Satisfactory: does some of this, but misses important points or needs several reminders.
- Poor: had the chance to show this skill but showed very little of it.
- Not observed: this skill was not tested or you could not see it. This is not a low rating.

One thing that went well

One thing to change next time

Worked example: a completed scoring sheet (Station 5, teamwork)

Example only. Student A described a Year 12 group science project that missed its deadline.

Communication: Good

Evidence: Told the story in a clear order: the task, what went wrong, what changed. Lost the thread once when describing the timeline.

Reasoning: Satisfactory

Evidence: Said the group 'just ran out of time' but did not explain why, until the follow-up question. Then named poor task planning.

Professionalism: Excellent

Evidence: Took responsibility for not checking in with a quiet teammate. Did not blame others.

One thing that went well:

You picked a real failure and owned your part of it. Saying 'I should have checked in with Priya earlier' was honest and specific.

One thing to change next time:

Explain why it went wrong before the interviewer asks. Next time, name the cause in one sentence, for example 'we never agreed who was doing what'.

Practice task:

Practise three teamwork questions aloud from the free question bank. For each, say the cause of the problem in your first minute.