Start here: your eight-station school mock MMI

MedicHut for Schools - free toolkit, medichut.com/schools

1. Choose when to give feedback

- Option 1: students answer at all eight stations, then go round again to get feedback.
- Option 2: students answer and get feedback at each station before moving on.
- Both options take 90 minutes for up to eight students. Choose one before you start.

2. Find spaces and helpers

- Set out eight tables in a loop around the room, with interviewers sitting against the wall and students on the inside of the circuit.
- Put one chair on each side of every table: one for the interviewer, one for the student.
- Station 6 is the role-play. Put a second table next to the interviewer's table. If you have a separate person to play Sam, add a second chair so the interviewer and Sam sit side by side. If you only have one interviewer, they can play Sam and score as well.
- Put a large number from 1 to 8 on every table so no one skips a station or goes to the wrong one. Arrange them in order around the loop.
- Place Station 8 right next to Station 1 so students can move straight from 8 back to 1.
- You need eight interviewers and one person to run the timer. A separate person to play Sam is helpful but optional.
- Give staff their instructions before students arrive.

3. What to print

- Student question cards: print one set of eight. Put one card at each station.
- Interviewer guide: give each interviewer only the pages for their station. Give the Sam instructions to the person playing Sam.
- For each student: print eight station feedback sheets, one overall feedback form and one reflection sheet.
- Print the station order table from the teacher guide. Use the slides if you want help explaining the session.

4. Keep staff notes separate

- Keep interviewer notes and Sam's instructions separate from the student question cards.
- Give each student only their own completed feedback sheets.

5. Explain the plan and start

- Spend the first five minutes explaining what will happen. Send each student to a different starting station.
- Use a bell or timer to tell everyone when to move to the next station.
- Interviewers write notes while the student answers. Do not interrupt to give feedback.
- Give feedback at the time set out in your chosen option. Hand each student their station sheet. If something was not tested, tick Not observed.

6. What students get afterwards

- Students take their eight station sheets and overall feedback form home.
- Ask students to complete their reflection sheet and choose one thing to practise next.
- Share the medicine and dentistry question banks for more practice.